

West End Schools' Trust Business Plan September 2023 to August 2024

VISION: THE WEST END SCHOOLS' TRUST WILL IMPROVE OPPORTUNITIES FOR THE CHILDREN AND YOUNG PEOPLE ACROSS ITS MEMBER SCHOOLS AND ENABLE EVERY LEARNER TO ACHIEVE THE BEST THEY CAN.

KEY PRIORITIES FOR 2023-24

- * The pursuit of excellence in teaching and learning building a strong and appropriate curriculum
- * Robust governance, business and financial management
- * Mastery in teaching and language
- * Support Oracy
- * Support for and pastoral care of all pupils and their families with a focus on SEND and mental health
- * Focus on enquiry based learning
- * Community projects and development
- * Focus on outdoor learning and play
- * Encourage school attendance
- * Raise aspirations by identifying and engaging partners who will bring energy and experience to enhance our learning community

AIM	HOW WE WILL ACHIEVE THIS?	TASKS	INITIATIVES	REVIEW DATE	EVIDENCE OF IMPACT
Continue to build on the formal partnership to protect and promote collaborative working to improve the quality of the whole teaching workforce and deliver best value across the Trust. Ensure robust governance, business and financial management. Develop enquiry based learning. Cater for senior leadership training.	* Develop the Trust to provide clear, strong, effective leadership to support schools * Recruit and develop a quality workforce, ensuring talented staff are retained within the Trust * Employ effective governance and principles of best value in the procurement and management of resources * Seek opportunities for additional funding streams and financial efficiencies	* Continue to adhere to administrative processes that support the Board, Executive Committee and other Working Groups * Continue to support working groups, ensuring they understand their purpose and their role in delivering the Business Plan and monitor their effectiveness. * Continue our Trust-wide programme of staff training/ professional development	* Board and Executive meetings to be scheduled for the academic year. * Working groups are as follows: excellent in teaching & learning, robust business/ Financial management, community projects/development, support for pastoral care and governance, ECCT, safeguarding and TA network group. * SEND peer reviews in schools with LA Joint training with	* Nov * Feb * June * Nov * Feb * June * Nov * Feb	Meetings are timetabled and minutes circulated.(HVT) Meetings are timetabled and minutes circulated. (HVT) Significant amount of Trust wide training taking place some
	* Monitor the success of our work on a regular basis	for the whole school workforce relevant to our aims.	Maths and mental health training with NHS.	* June	remotely, making a good saving to all schools. (HT)
		* Continue to promote enquiry based learning.	*Continue encouraging enquiry based learning following from the TWAM partnership project.	* Nov * Feb * June	CS/HT

*Continue to develop, improve and sustain outstanding teaching practice across Trust schools.	*Curriculum co- ordinator meetings collecting evidence of standards.	* Nov * Feb * June	НТ
* To aid financial spending schools work together to share ideas.	* Business Managers audit each other's school funds.	* Nov * Feb * June	BM Meeting regularly. Some audits have taken place.
* Continue to regularly update a directory of relevant funders.	* Update termly.	* Nov * Feb * June	HVT/BM Funding pots regularly shared.
* Adhere to the plan/timeline for funding applications in order to maximise Trust- wide results	* Review termly.	* Nov * Feb * June	HVT Received funds for: STEMtastic £4,995 x 3 Health & Wellbeing £3,610 x 3 years Plus: NUCastle free
		* Nov * Feb * June	Monday sessions, Theatre Royal Monday nights, Science club and Children's community funding for salary & initiatives. (HVT)
* Review delivery against the business plan termly.	* Review termly.	* Nov * Feb * June	HVT

Further enhance the educational experiences for children in our care, therefore raising standards in all areas. Focus on outdoor	* Develop leadership knowledge and capacity through continuing professional development opportunities, sharing best practice and embracing innovative practice	* Continue to modify and promote our programme of outdoor learning. Some schools OPAL play schools.	*Forest school/play leads across the trust will be sharing best practice.	* Nov * Feb * June	нт
learning. Develop mastery in teaching and language	* Create an environment of trust and support across our	* Have a Trust Data day where HTs collate data and share information and ideas.	* Data Day date tbc	*Feb	нт
	schools in order to encourage the teaching workforce to continually learn from each other	* Continue to promote STEM including a STEM day for year 6 and enterprise week.	*Plan STEMtastic week and run for year 6	* Feb	HVT/DJ
	* Share and implement examples of outstanding teaching practice * Provide a wider range of curricular and extra-curricular opportunities for pupils * Raise the aspirations of children	* Work with experienced practitioners to develop strategies to support those pupils for whom English is an Additional Language	* Continue to develop language through techniques acquired. Schools implementing the Nuffield Early Language Intervention training & EY meeting to discuss changes to EY Foundation Stage Framework. Use Oracy training strategies.	* Nov * Feb * June	EYs/HT
		* In networks share best practice. Ensure Subject leaders in Trust schools have the opportunity to meet to share ideas and develop best practice and build a strong curriculum	* Subject leader meetings to take place termly	* Nov * Feb * June	нт

		*Develop relationships with secondary schools and support transition.	* Health and Wellbeing week for year 6 supporting transition to secondary school	* Nov * Feb * June	Funding obtained and taking place 1 st -5 th July at NUcastle. (HVT)
Provide further opportunities for those in our local community encouraging them and their children to be active members of society. Provide support and pastoral care for all pupils and families.	* Equip parents and carers to support their children's development * Seek opportunities to be 'outward facing' in order to embed our schools as a trusted partner in the local community	* Continue to work with the University and other partners to support the development of Newcastle West End Children's Community (WECC) * Develop and deliver initiatives that support	* Attending WECC trustee and advisory group to report back regularly. * Use launch pad for literacy resources and early years staff	* Nov * Feb * June * Nov * Feb * June	SR/HVT/LT EYS
	* Strengthen and enhance the already effective relationships with parents, carers, partners and the wider community * Work in partnership with the local community to create opportunities for the whole	transitions for children and families in particular readiness for education. * Fully explore opportunities for partnership working across the Trust and make	* Engage in networking opportunities. Duty of every member to promote the Trust where possible.	* Nov * Feb * June	ALL
	community to grow.	connections to other sources of expertise/capacity/resources * Continued development of the Trust Pupil Council in order to provide pupils an opportunity to contribute their ideas.	*Work with Trust Officer and David Jones to produce an annual Trust newsletter	* July	HVT/DJ

		* Continue to support pastoral activities including seeking funding for STEPs course	* Explore funding opportunities and opportunities not just for cash funding but benefit in kind.	* Nov * Feb * June	HVT
Provide a strong voice in response to national and local changes, making sure the impact on our children is always at the forefront of our beliefs.	* Influence funding decisions so that resources are targeted to our communities * Ensure our Board are aware of the changing educational landscape and are empowered to respond robustly on behalf of the Trust * Strengthen and enhance our schools' governing bodies through mentoring and sharing outstanding practice * Ensure national and local decision makers are aware of issues common across Trust schools * Ensure the Trust has a high-profile at strategic level	* Governors access specialist learning and mentoring to share knowledge and best practice * Continue to link with the LA and city wide Trusts etc to share and strengthen practice * Encourage our Directors to build others understanding of our work in our communities	*Engage Governors across the Trust in a governance group. Priorities to be decided. Explore connections to add value to the Trust. *Represent the Trust on city wide boards and steering groups. *Attend community opportunities	* Nov * Feb * June * Nov * Feb * June * Nov * Feb * June	G/HT ALL
Raising aspirations by identifying and engaging partners. Offer our partners the opportunity to become part of, and inspire, our schools and local community.	* Raise children's and the community's aspirations by working alongside our partners * Identify areas of joint activity with partners that are mutually beneficial	* Expand our partnership with Newcastle University linking to other university departments that could help us achieve our aims	Work with various University departments particularly during enterprise week and for the STEM day.	* Nov * Feb * June	ALL

qualities of cand the ben	* Demonstrate the unique qualities of our communities	* Develop a Trust Careers and Enterprise week	* Continue STEMtastic	* Nov * Feb *June	HVT/DJ
	and the benefits of working in partnership with us	*Develop links with other schools abroad. *Develop link with Newcastle united foundation	*Explore opportunities to use the new NUCastle community hub	*Nov *Feb *June	HVT
Retain the unique identities of our individual schools whilst providing our	* Develop a greater recognition and understanding of what we do and why it's important,	* We will share our vision and aims with all members, staff and partners	* Record social media activity.	* Nov * Feb * June	нут
children, staff and parents and carers with a secure identity and sense of	through good communications	* Celebrate our successes in local media * Celebrate our work	* Record activity.	* Nov * Feb * June	HVT
belonging within the Trust.	* The Trust will be a visible presence in the community	internally via the website and with an annual newsletter * Continue to encourage	* Record activity.	* Nov * Feb * June	HVT
		* Do an environmentally friendly event like litter picking with school council.	* Trust wide sports week for trophies and events beyond that week.	* Nov * Feb * June	нут
		* Increase the breadth and depth of media coverage	*Schools to organise.	* Nov * Feb * June	нт
		across all schools by offering media support	* Trust Officer to liaise with Business Managers to share coverage.	* Nov 21 * Feb 22 * June 22	BM/HVT